

Family Faces



LL28

All Routines and Experiences

Primary Objective: 9

Uses language to express thoughts and needs

a. Uses an expanding expressive vocabulary

Related Objectives: 1a, 2a, 8a, 9b, 10a, 12a, 12b

What You Do

Background: Children love to look at photos of the people in their families. It helps them feel connected to their loved ones during the day and they build expressive language skills as you engage them in conversation about the pictures.

Materials: close-up photos of children’s family members

1. Collect photos of the faces of each child’s family members. You can either take photos at pickup or drop-off time or ask families to bring in photos.

2. Sit with a child and look at the photos of his family.

“Look, here is a picture of your daddy.”

3. Talk with the child about the person in each photo. As the child begins naming the people in the photos, build on his vocabulary by adding words and phrases.

“Who do you see in this picture? That’s right. It’s Mommy. Mommy brought you to school this morning.”

Including All Children

- Make an audio recording of the child’s family members talking.
- Use large, high-contrast photos.

Teaching Sequence

RED	Hold a photo of a child’s family member in front of the child so that she can see it. Name the family member and talk with the child about that person. Acknowledge any vocalizations or gestures she makes. “Here is your sister Emily. Do you see Emily?”
RED	As you look at each photo together, name the person in the photo and clearly model saying the person’s name. Encourage the child to try to imitate the name. “Daddy. Can you say, <i>daddy</i> ? Daddy.”
ORANGE	
ORANGE	While looking at the photos with the child, ask him to name each family member. Repeat the name back to the child. Encourage him to practice saying the name by repeating it a few times. “Who’s this? Nana. It’s Nana.”
YELLOW	
YELLOW	Show the child a photo. Expand on the child’s words by repeating what she says and adding new words. Encourage the child to imitate the new words that you model. “You see Ernst? Ernst is your big brother. Here is big brother Ernst.”
GREEN	
GREEN	Show the child a photo and talk with him about the person in the photo. Encourage him to share more details by asking him questions. “Who do you see in this photo? That’s right. It’s your grandma. Oh, you like to play games with your grandma? What else do you like to do with her?”

See *The Creative Curriculum® for Infants, Toddlers & Twos, Volume 3: Objectives for Development & Learning* for the progression of development beyond the green colored band for this objective and dimension.

Questions to Guide Your Observations

- How did the child express himself during the experience? (9a)
- Was the child able to clearly communicate with you? (9b)
- Whom did the child recognize in the photos? (12a)

Related LearningGames®

- 74. What’s Your Name?

Objective 1

Regulates own emotions and behaviors

a. Manages feelings

Related Objectives: 1b, 1c, 2b, 3a, 9a, 10b, 12a, 12b, 15a, 23, 26, 31, 34

What You Do

1. Sing to the tune of “Are You Sleeping?”

[Daddy] loves you.

[Daddy] loves you,

[Abraham], [Abraham].

[Daddy] loves his baby,

His sweet baby boy.

[Daddy] loves [Abraham].

2. Repeat using other family members' and teachers' names.

- Sing this repetitive song as a lullaby before nap time.

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